

## Middle/High Vocal Performance

**General Goals:** to create an opportunity for students to develop their creativity in performance by singing.

### **Skills Introduced**

- Basic vocal warm-up exercises
- Expanding vocal range through exercises and song choices
- Clear pronunciation and proper diction
- Analyzing lyrics and emotional content
- Conveying emotions through vocal performance
- Breaking down character (who is singing this song?) and storytelling
- Stage presence and confidence
- Microphone technique
- Introduction to harmonizing and/or singing in duets or small groups
- Exploring different genres
- Building a repertoire

### **Classroom Etiquette**

- Students are expected to come prepared with a song to sing each week
- Students are encouraged to share positive feedback with their peers. We are all here together to learn and grow
- Trying all new techniques introduced by the instructor
- Assist in gathering chairs before and after class

### **Structure of Class**

The first 5-10 minutes of each class will focus on warm-up exercises to prepare the students' voices and bodies for their performances. For the remainder of class, students will take turns getting up and perform their chosen song in front of their peers. After the first performance they will receive feedback from their instructor and peers, dissect the content of the song, and have an opportunity to perform again incorporating all of the notes they were given.

### **Emphasis on Performance**

Performance is in the very title of this class. During class, the instructor will choose students to perform whether in a group or individually. Students are expected to practice outside of class and come prepared every week to perform. There will be handouts that students are expected to use in their practice time which should be reflected in the outcome of their performance. All the skills learned in class will prepare students to perform in front of friends and family in the end of year showcase. Participation in the

end of year showcase is not required but strongly encouraged. The song chosen for the showcase will be one that the student worked on in class.

### **Reinforcement**

Positive reinforcement is strongly encouraged in class. Students can use high fives, clapping/cheering, offering praise, and constructive feedback to encourage good behavior and strong performance. This class focuses on performance techniques and the comfortability in getting up in front of an audience. To accomplish this, students must participate and be ready to perform.

### **Future Placement**

Although we do not currently have a more advanced Middle/High Vocal Performance class, all students are responsible for knowing each element listed in the syllabus and encouraged to show off these skills in our Springboard productions, school shows, and/or community productions.